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| NELP Monthly Newsletter December |
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Whittier and Indian Hills Elementary



# ***Important Dates***​Dec.6- Jan. 26: Elem. Magnet Assess. Registration opens     January 9 &18: K-6 Parent Info.  Meeting 6-7:30pm​Jan. 9 Middle School MELP eligibility determination meeting​Jan. 11-12: Middle School eligibility letters sent home.Jan. 22-25: Middle School NELP determination meeting​Jan.29- March 1: ELP Testing for rising K-3Feb.2: Middle School Magnet ELP letters of intent due.​Feb. 20-23: Magnet ELP testing for rising 4-6 graders.​\*Must register one week in advance of test

# NEWS!

***Creative Pursuits*** will take place in May. 4th grade will compete in SCAMPER, 5th grade will compete in the PLAY section, and 6th grade will compete in the PRODUCT- building a game.

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| Important AnnouncementV*isit my website to stay up to date: elpcove.weebly.com*1. UAGC is hosting a Family event for Gifted Children 5-12 and families.

Dec.1, 7:00 Vista Heights Middle School or January 17, 6:30 Granite School District D102-1061. Whittier Only- Friday Cool-oquim:

\*Microchips and Microsensors\*Finance/Stock Market\*"From Biology Major to Director of Operations at Park City Mountain Resort”Finance/Stock Market"From Biology Major to Director of Operations at Park City Mountain Resort"Microchips and MicrosensorsFinance/Stock Market"From Biology Major to Director of Operations at Park City Mountain Resort" |

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 T & TH: Indian Hills-801-584-2908

M & Wed. Whittier-801-484-4846

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| **Ask your child these questions:** 6th graders- What is a poem’s voice? 5th graders- What is your role in the Mock trial? What is one depth and complexity trait?4th graders- What is SCAMPER? Let’s SCAMPER together! ***This month we will focus on:*****Depth & Complexity model** =Details, Unanswered Questions, & Language.**Habit of Mind**= Communicating and Listening with Empathy and Understanding |
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## What are we learning this month?

## 4th Grade-

Primary Education Thinking Skills

**Lessons for Whittier:**

What is SCAMPER?

 **Lessons for Whittier & Indian Hills:**
#1- SCAMPER (Book 2)- Inventive Thinking

#2- Brainstorm Blowout- Divergent, Inventive, and Creative Thinking
#3- Oodles of Skedoodles- Divergent Thinking
#4- Chain Reaction- Divergent and Inventive Thinking
​#5- The Snowflake Sisters

#6-SCAMPER Snow-Productive thinking, forecasting, and planning

***Homework for November:***
​1.  Finish any work not completed in class

**5th Grade**

**Persuasion: How to write a persuasive article/debate. How to look for the 11 depth and complexity rules and apply them to familiar text and arguments.**

Lessons for Indian Hills & Whittier:
​1. The Pied Piper of Hamelin

2-3. Begin Depth and Complexity Introduction to Sandra Kaplan’s Icon’s and apply them to Fairy Tales.

4. Depth and Complexity study of Hansel & Gretel. STEAM activity- Build Gingerbread house that can withstand an earthquake.

5. Intro to Mock Trial (State of Utah vs. Grinch case 90-001, the Grinch is accused of “theft by deception”- Utah criminal code 76-6-405 (1) A person commits theft if he obtains or exercises control over property of another by deception and with a purpose to deprive him thereof.

 *Homework for Whittier and Indian Hills for November-*
​1.  Read 5 nights a week for 30 min. ​Roll of Thunder, Hear My Cry
​2. Finish any work not completed in class.

**6th Grade**

**Autobiographies-Poetry**

Lessons for Indian Hills & Whittier:

1. Read: The Veldt: How many text messages are too many? Teaching counter claims.
​Choose a poem to memorize. Preposition and Interjection study by Grammar Voyage.
2. Read: My People and Stopping By Woods on a Snowy Evening: Apply & write: depth and complexity icon’s to poetry. Practice poem. Grammar Voyage quiz on all 8 parts of speech.
3. Recite memorized poem using the SPEAK model (Stand straight, Paper at your belly, Eye contact, A+ confident voice, kicked up intro and conclusion).
4. Pascal’s Triangle and Escape Room challenge!

 *Homework for Whittier and Indian Hills for November-*
​1.  Read Little Women 5 nights a week for 30 min. ​
​2. Finish any work not completed in class.